

CRISES AND MOTIVOS: MAKING CONNECTIONS

TASK FOR GROUP ACTIVITY/HOMEWORK

As preparation for the Friday sessions, you have been asked to progress through a number of stages of analysis of the historical events included in lectures and readings. In addition, you have synthesized your factual knowledge and understandings of these events in a number of ways: "Uncle Louie's Diaries," reflections on Wolf's theory and the motivos and you have made connections across categories that illustrate links among these components. The purpose of these activities for Dr. Alvarez and me is to facilitate your developing a broad basis of understanding about what you have seen to be a very complex history while, at the same time, building an affective response to this history. The linkages you have made should be valuable preparation for you to describe soundly based descriptions of important considerations concerning how one might make an appropriate analysis of a situation occurring in the country that you have chosen for your white paper.

ASSIGNMENT

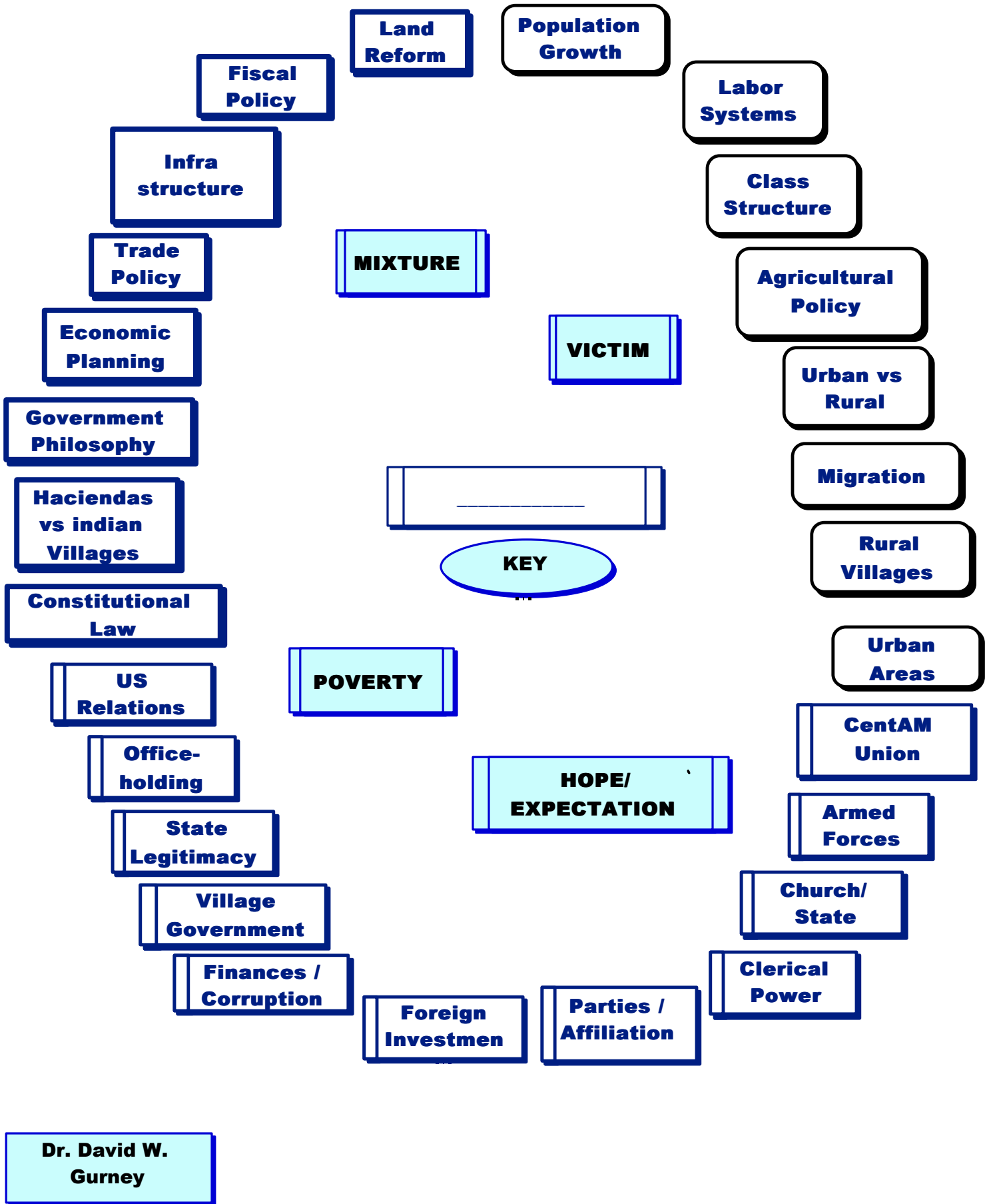
Consistent with my comments above, I have prepared a task that will require you to make another kind of linkage. As you will see in the graphic that you will want to open (a .pdf file), I have illustrated how one key word could be shown to be linked with a number of Wolf's sub-categories, and these reveal links to one or more of the motivos. In effect, one word can be used to draw out an almost infinite variety of connections to the history of any country or a person. I have used the word, "debt." From the former Dominican Republic ambassador's remarks, you will recognize both the relevance of that word for the history of his country, as well as the similarity of events that took place in Mexico. My first effort (page 3) to make links was to draw lines to the relevant sub-categories that came to mind. Then, I made links from these to the motivos. On page 4, I removed the categories that did not seem to be particularly relevant (these choices can be debated!). Finally, I opened up the spacing for the remaining categories so that you can fill in a brief explanation of a few the links underneath the category. The last page shows all categories blanked out.

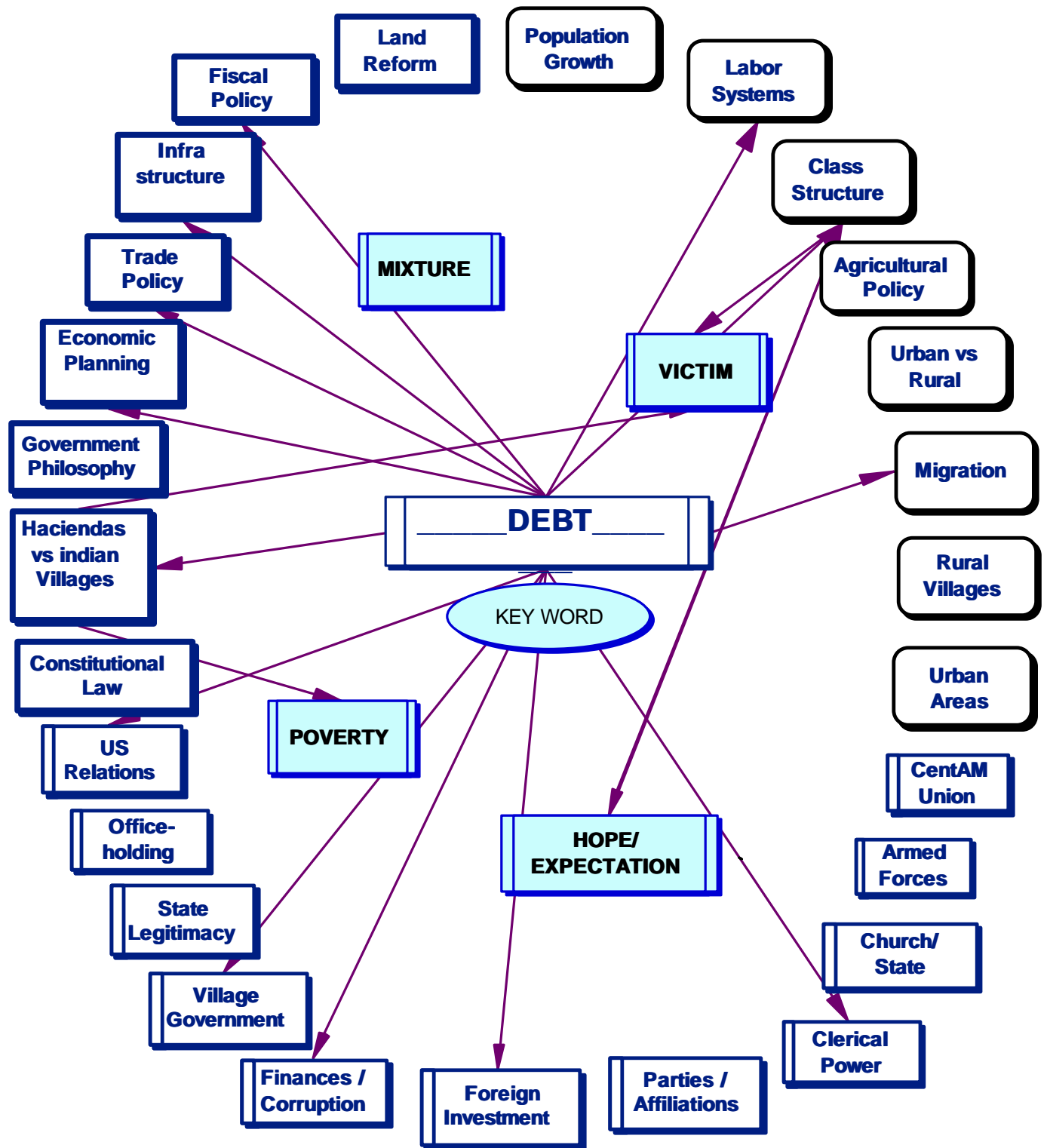
PROCEDURES

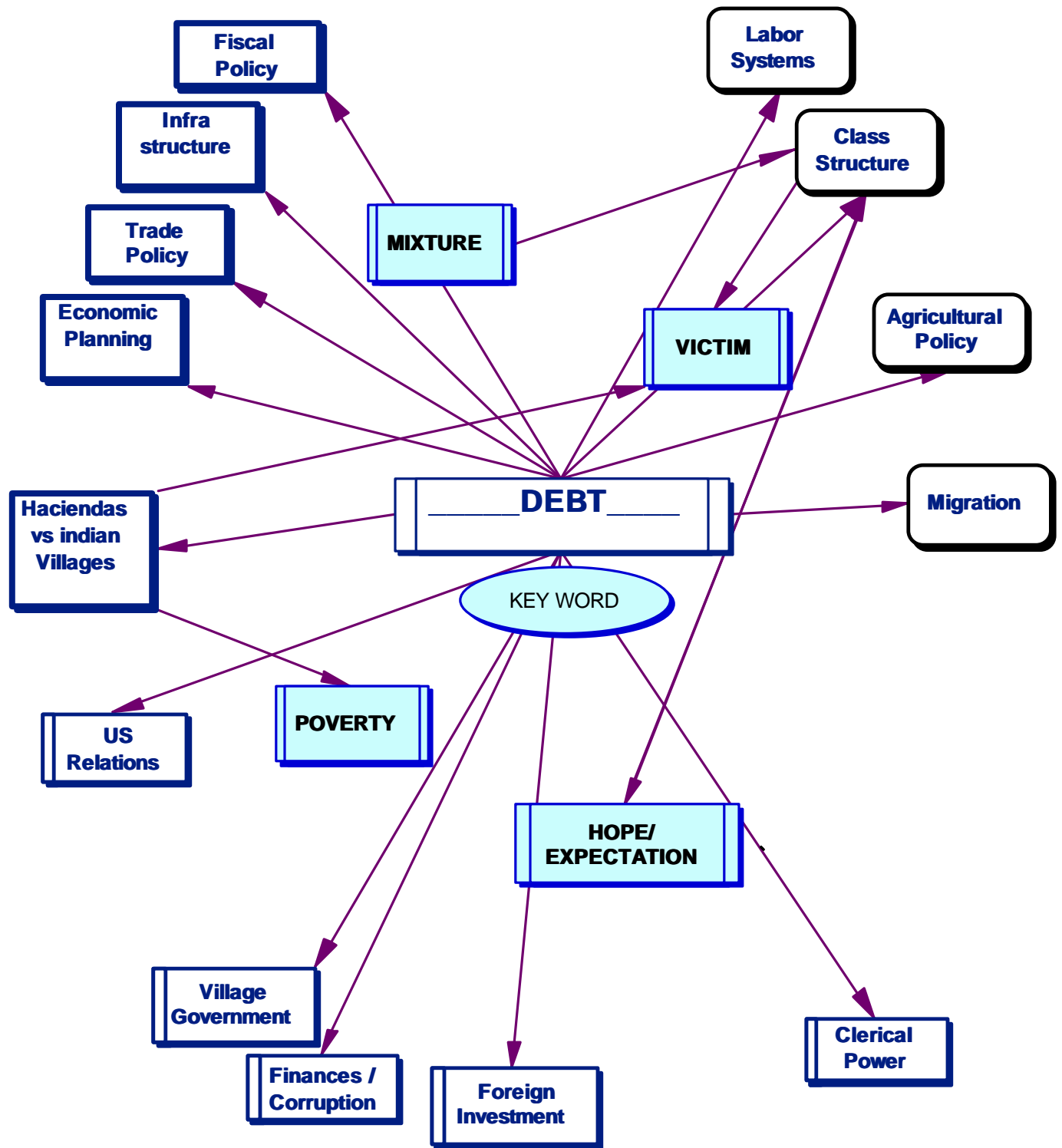
1. Download page 5, write in explanations for a few of the links, and bring this to class.
2. Download the first graphic page and write in your own key word.
3. Draw some links to sub-categories as I have done and be prepared to share some of the reasoning for your connections in class.
4. Download the last page (categories blanked out).
 - a. Write in 2 or 3 key words.
 - b. Draw some links to a box and write in the category (as done in the group activity on Friday).
 - c. Explain the links, briefly, on a separate page.
 - d. Finally, draw links to one or more of the Motivos, and explain them in like manner.
5. Please have these ready to be picked up on Wednesday (11/17/04).

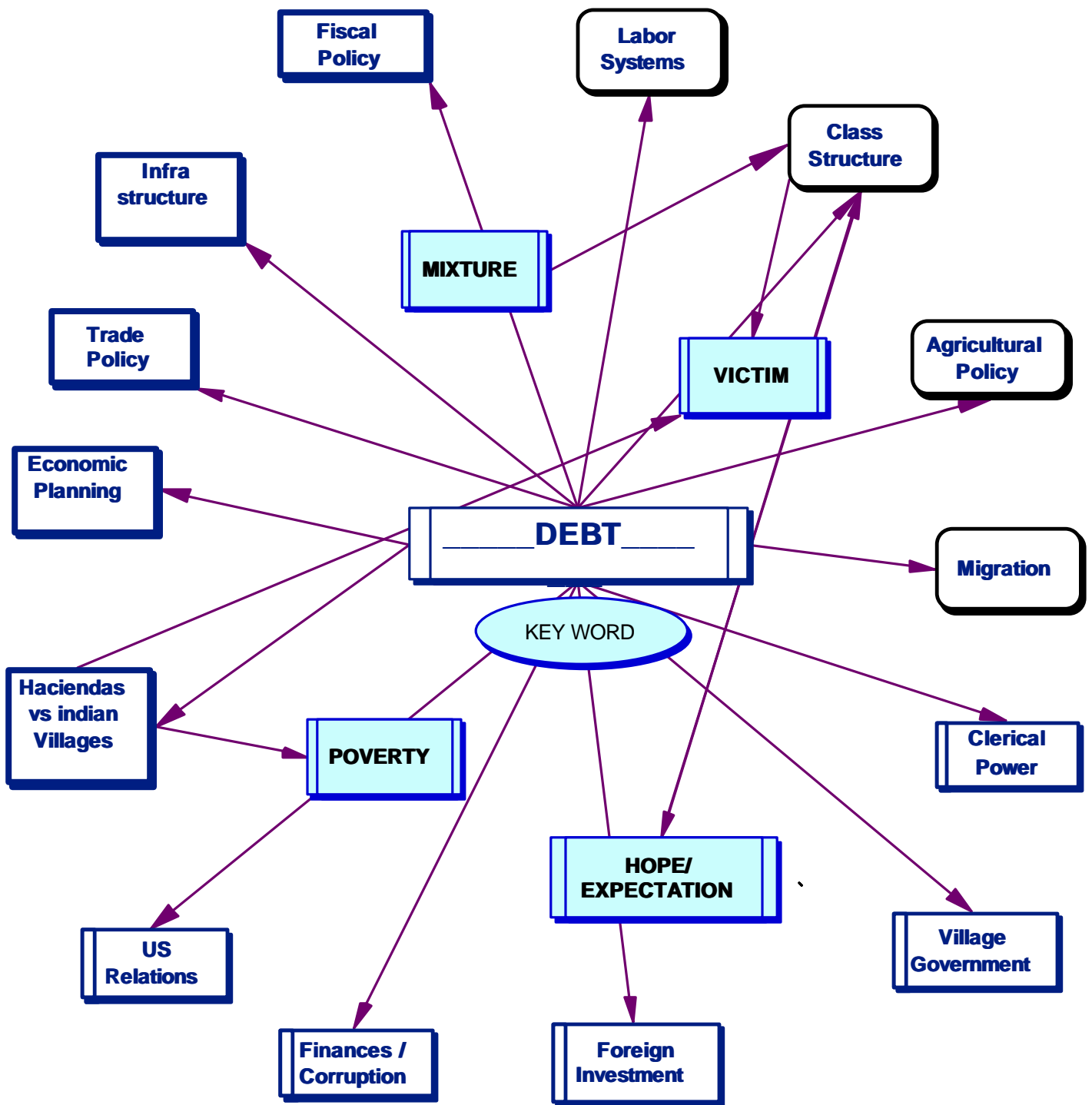
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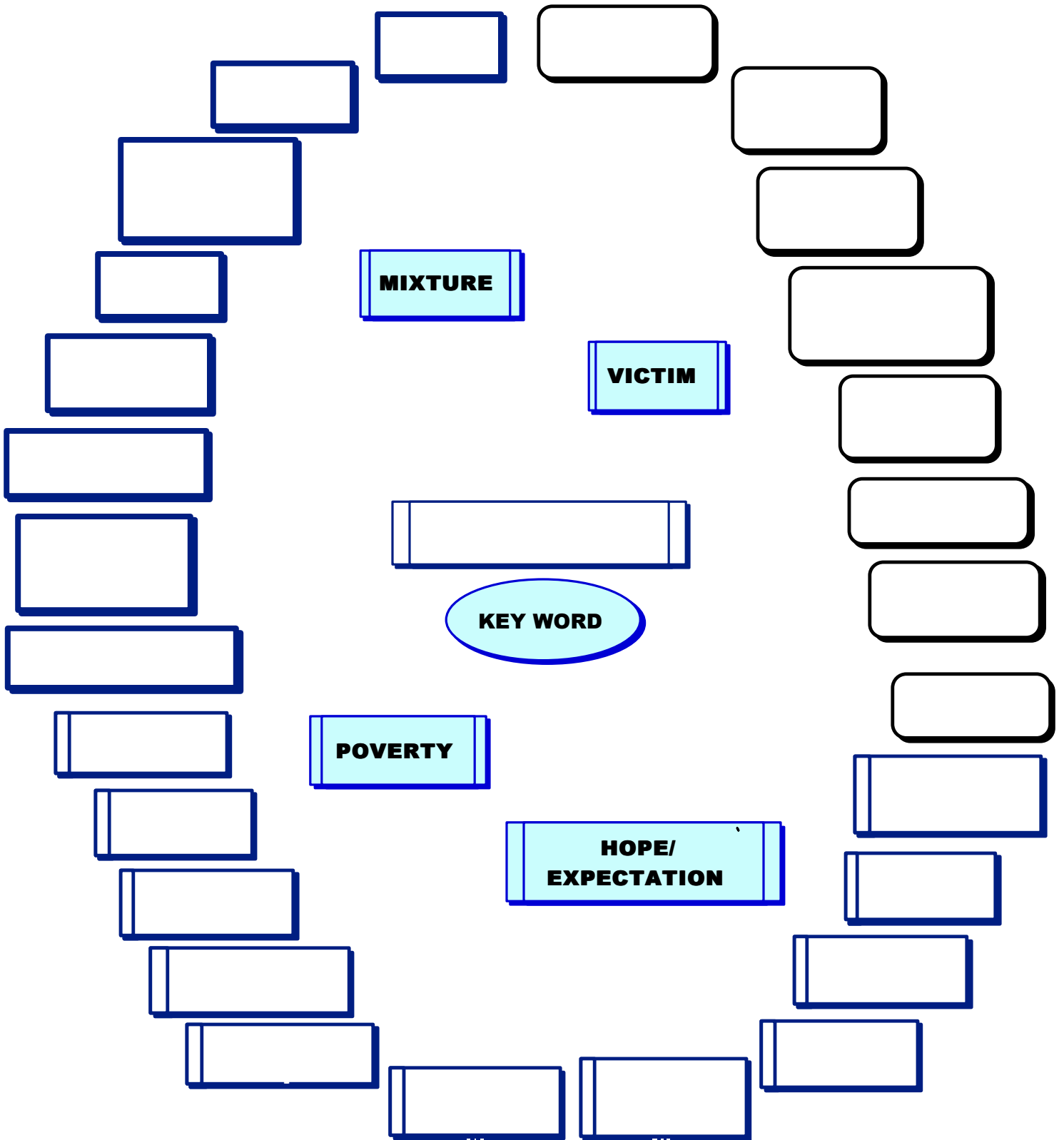
cc: Dr. Rodney Alvarez











Dr. David W. Gurney
November 10, 2004